

Hose C of E Primary School EYFS Maths Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
EYFS Autumn	Getting to Know You <ul style="list-style-type: none"> Establishing routines Competing baseline Assessments 		Match, Sort & Compare <ul style="list-style-type: none"> Matching Objects & Pictures Identifying a set Sorting objects to a type Exploring sorting techniques Creating sorting rules Comparing amounts 		Talk About Measure and Patterns <ul style="list-style-type: none"> Compare size Compare mass Compare capacity Explore Simple Patterns Copy and Continue Simple Patterns Create Simple Patterns 		It's Me 1,2,3 <ul style="list-style-type: none"> Find 1,2,3 Subitise 1,2,3 Represent 1,2,3 1 More 1 Less Composition of 1,2,3 		Circles & Triangles <ul style="list-style-type: none"> Identify & name circles & triangles Compare circles & triangles Shapes in the environment Describe position 		1,2,3,4,5 <ul style="list-style-type: none"> Find 4 & 5 Subitise 4 & 5 Represent 4 & 5 1 more 1 less Composition of 4 & 5 Composition of 1-5 		Shapes with 4 sides <ul style="list-style-type: none"> Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night (lang. relating to time and sequencing)
EYFS Spring	Alive in 5 <ul style="list-style-type: none"> Introduce zero Find 0-5 Subitise 0-5 Represent 0-5 1 more 1 less Composition Conceptual subitising to 5 		Mass & Capacity <ul style="list-style-type: none"> Compare mass Find a balance Explore capacity Compare capacity 		Growing 6,7,8 <ul style="list-style-type: none"> Find 6,7 & 8 Represent 6,7 & 8 1 more 1 less Composition of 6,7 & 8 Make pairs – odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising 		Length, Height & Time <ul style="list-style-type: none"> Explore Length Compare length Explore height Compare height Talk about time Order and sequence time 		Building 9 & 10 <ul style="list-style-type: none"> Find 9 & 10 Compare numbers to 10 Represent 9 & 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd 			Explore 3-D Shapes <ul style="list-style-type: none"> Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks 3-D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment 	
EYFS Summer	To 20 and Beyond <ul style="list-style-type: none"> Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns 		How Many Now? <ul style="list-style-type: none"> Add more How many did I add? Take away How many did I take away? 		Manipulate, Compose and Decompose <ul style="list-style-type: none"> Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes 		Sharing and Grouping <ul style="list-style-type: none"> Explore sharing Sharing Explore grouping Grouping Even and odd sharing Play with and build doubles 		Visualise, Build and Map <ul style="list-style-type: none"> Identify units of repeating patterns Create own pattern rules Replicate and build scenes and constructions Visualise different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations 			Make Connections & Consolidation <ul style="list-style-type: none"> Deepen understanding and making connections through reasoning and problem-solving strategies Patterns & relationship between numbers, shapes and patterns 	