



Hose C of E Primary School

EYFS Curriculum Links – Understanding the World and History

History					
KS1 Area of Study	EYFS	How	Linking Books	Vocabulary	KS1
The Great Fire of London	<p>Homes & houses Families</p> <ul style="list-style-type: none"> To talk about lives of people around them e.g. their family and lives of those in wider community. To develop an understanding of yesterday, today and tomorrow. To understand and use words such as yesterday, tomorrow, today, last week, a long time ago. To know they live in Hose and that Hose is in England. To talk about the similarities and differences between people. To use topical vocabulary when discussing observations. 	<ul style="list-style-type: none"> Books in provision and at story time. Video clips relating to people children show interest in or people relevant to current learning. Talk about timeline and events in the past. Our family - grandparents, parents, us. Visits from family members, photos from the past, photos of us as babies, photos of houses, walk around the village. 	<ul style="list-style-type: none"> You Can't Call on an Elephant in an Emergency. In Every House on Every Street. A Place Called Home. The Can Caravan. Home (by Carson Ellis). Dinosaurs' Day Out. 	<p>Chronology: Before, after, today, yesterday, a long time ago, old, new, past, present, future.</p> <p>Settlement: Hose, village, place, world, Melton, town, city, country, local area, community, The UK, place, world, land.</p> <p>Historical Enquiry: Different, the same, ask, found out, look, watch, listen.</p>	<p>Compare aspects of life, identifying similarities and differences between different periods.</p> <p>Learn about events beyond living memory that are significant nationally.</p> <p>Know where the people and events fit within a chronological framework.</p>
Local Study: The village of Hose					
Moon Landing	<p>Transport</p> <ul style="list-style-type: none"> To use topical vocabulary when discussing observations. To talk about the lives of the people around them and their roles in society. To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. To understand the past through settings, characters and events encountered in books read in class and storytelling. To understand and use words such as yesterday, tomorrow, today, last week, a long time ago. 	<ul style="list-style-type: none"> Books in provision and at story time. Video clips of space and life onboard a space shuttle. Further clips relating to people children show interest in or people relevant to current learning. Photographs of different modes of transport, toys in the small world area, provocations in provision such as space resources or globes/atlases. 	<ul style="list-style-type: none"> Emma Jane's Aeroplane. Planes & Other Flying Machines. Up & Down. You Can't Take an Elephant on the Bus. How to Catch A Star. The Way Back Home. 	<p>Chronology: Before, after, today, yesterday, a long time ago, old, new, past, present, future.</p> <p>Transportation: Travel, transport.</p> <p>Historical Enquiry: Question, answer, observe, share, tell.</p>	<p>Ask and answer questions.</p> <p>Understand some of the ways in which we find out about the past.</p> <p>Develop an awareness of the past.</p>
Invention of Flight					
Florence Nightingale	<p>People who help us Diversity</p> <ul style="list-style-type: none"> To use topical vocabulary when discussing observations. To talk about the lives of the people around them and their roles in society. To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. To understand the past through settings, characters and events encountered in books read in class and storytelling. To understand and use words such as yesterday, tomorrow, today, last week, a long time ago. 	<ul style="list-style-type: none"> Books in provision and at story time. Video clips relating to people children show interest in or people relevant to current learning. Visits from people who help us (community links and parents), questions for people who help us. 	<ul style="list-style-type: none"> Little People, Big Dreams: Rosa Parks. Superhero Like You. People Need People. When We Grow Up. 	<p>Chronology: Before, after, today, yesterday, a long time ago, old, new, past, present, future.</p> <p>Diversity/Conflict & Invasion: Celebrate, feelings, different, kindness, together, choice, behaviour, consent, respect, unique, belong, characteristics.</p> <p>Historical Enquiry: Discover, research, present, explain.</p>	
Rosa Parks					