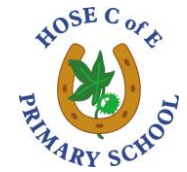


Hose CofE Primary School History Long Term Plan

Key Threads - Diversity / Settlement / Conflict & Invasion / Transportation / “Opening the door to the world outside our village”

EYFS			
<p>In the Early Years Foundation Stage, we lay the foundations of historical enquiry. We use stories as a catalyst for learning, explore children’s interests and develop their knowledge and skills across through discussion, play and meaningful interactions. Our EYFS children are young enquirers who ask questions and enjoy finding out the answers. Curriculum links have been identified and opportunities for learning about the past and change over time are built into learning opportunities and continuous provision. These can be seen in our EYFS Curriculum Links document.</p>			
Year 1/2			
	AUTUMN 1	SPRING 1	SUMMER 1
Cycle A	<p style="text-align: center;">Why is it called the ‘Great’ Fire of London?</p> <p>How did the fire happen? How did it spread so quickly? What changed as a result? What is a historical source and how do we use them? What comparisons can we make between life in 1666 and life today?</p>	<p style="text-align: center;">Why did we land on the moon?</p> <p>Who were the significant people involved in the first lunar landing? Why was there competition to land on the moon? Why was the moon landing an important global event? What changed as a result? Are all historical sources reliable? What comparisons can we make between life in 1969 and life today?</p>	<p style="text-align: center;">What makes Florence Nightingale such a significant person in History?</p> <p>Who was Florence Nightingale? Why did she travel to a different part of the world to help? How did FN make such an important contribution to nursing? What changed as a result of her work? Can we use a range of historical sources to answer questions? What comparison can we make between nursing in the mid-1800s and now?</p>
Cycle B	<p style="text-align: center;">Is Hose the same for us as it would have been for our grandparents?</p> <p>How has the village developed over time? How have houses changed over time? Why Hose, why then? What is a historical source and how do we use them?</p>	<p style="text-align: center;">How and why did people learn to fly?</p> <p>Who were the Wright brothers? Why was there competition to be the first to fly? What changed as a result? Who was Amy Johnson? Are all historical sources reliable? What comparisons can we make between travel in the past and present?</p>	<p style="text-align: center;">What makes Rosa Parks such a significant person in History?</p> <p>Who was Rosa Parks? Why were her actions so significant? What changes occurred during the time period she lived through? How did the use of transport change for all following Rosa’s action?</p>



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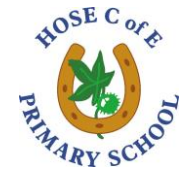
Key Threads - Diversity / Settlement / Conflict & Invasion / Transportation / "Opening the door to the world outside our village"

	What comparisons can we make between Hose in the past and today?		Can we use a range of historical sources to answer questions? What comparisons can we make between life in the 1950s and today?
Year 3/4			
	AUTUMN 1	SPRING 1	SUMMER 1
Cycle A	<p>What did we learn from the Greeks?</p> <p>In which era was the Ancient Greek civilisation significant?</p> <p>What is Democracy and what did it look like in Ancient Greece?</p> <p>What does conflict mean and what did it look like in Ancient Greek times?</p> <p>Why are sources important to Historians?</p> <p>What different types of sources can we use to understand life in the past?</p>	<p>How did the Stone Age shape Britain?</p> <p>How did people in the stone age move from hunter/gatherers to farmers?</p> <p>How did the development of modes of transport impact settlements?</p> <p>Did people in the Stone Age era always live in caves?</p> <p>What defined the 3 different periods of the Stone Age?</p> <p>What different types of sources can we use to understand life in the past?</p> <p>How can we use these sources as Historians?</p>	<p>How did the Romans build their empire?</p> <p>In which era was the Roman civilisation significant?</p> <p>What changes did the Romans bring to Britain? (Boudica)</p> <p>How did the Roman Empire grow? (Roads)</p> <p>Why was the Roman Army so successful? (Colosseum, Gladiators)</p> <p>What different types of sources can we use to understand life in the past?</p> <p>How can we use these sources as Historians?</p>
Cycle B	<p>How did Ancient Egyptian settlements develop over time?</p> <p>What is civilisation?</p> <p>In which era was the Ancient Egyptian civilisation significant?</p> <p>Why was the River Nile significant to the Egyptians?</p> <p>How did the hierarchical structure influence the development of settlements in Ancient Egypt?</p>	<p>Was Britain changed by the Saxons & Scots?</p> <p>How did life change in England in the fall of the Roman Empire?</p> <p>Why did the Saxons settle in England? Was Hose there? (Defence against Picts & Scots)</p> <p>How was Anglo Saxon England ruled?</p> <p>What made an Anglo-Saxon settlement unique?</p>	<p>Why is Melton Mowbray famous for its food?</p> <p>What is the food heritage of Melton Mowbray and the Vale of Belvoir?</p> <p>In what period of history did we see the increase in production of Stilton and pork pies in Melton and the Vale of Belvoir?</p>

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	<p>Why are sources important to Historians? What different types of sources can we use to understand life in the past?</p>	<p>What different types of sources can we use to understand life in the past? How can we use these sources as Historians?</p>	<p>How did changes in cheese production impact the development of the village over time? How has the use of transportation changed in the development of the food trade? What different types of sources can we use to understand life in the past? How can we use these sources as Historians?</p>
Year 5/6			
	AUTUMN 1	SPRING 1	SUMMER 1
Cycle A	<p style="text-align: center;">Bronze or Iron?</p> <p>What were the significant differences between the ages? What period of time did the ages occur? What was the impact of the discovery of iron and bronze on life? Who were the Beaker people and what did they bring to Britain? What sources could provide us with reliable knowledge about this time period?</p>	<p style="text-align: center;">Why did Martin Luther King “Have A Dream?”</p> <p>What is meant by diversity and equality? Who was Martin Luther King? Why was Martin Luther King such a significant figure in the promotion of diversity and equality in 1960s America? What comparisons can be made between attitudes in Britain & America during this time period? How did what happen in the 1960s influence equality in the present day? What sources could provide us with reliable knowledge about this time period? How can they be used most effectively?</p>	<p style="text-align: center;">The Vikings: raiders or traders?</p> <p>Who were the Vikings? In which era were the Vikings significant? How did they get here and why did they stay? (Longboats & navigation) How did life change for people of Britain during the Viking people? What sources could provide us with reliable knowledge about this time period? How can they be used most effectively?</p>
Cycle B	<p style="text-align: center;">What impact have the Ancient Mayans had on our lives today?</p> <p>Who were the Mayan’s and where did they live? In which era was the Mayan civilisation significant? What were the significant Mayan advancements?</p>	<p style="text-align: center;">Did the Industrial Revolution improve life in Britain?</p> <p>In what era did the Industrial Revolution take place? What was life like before the IR?</p>	<p style="text-align: center;">How did transport change in Leicestershire as a result of the Industrial Revolution?</p> <p>How did Leicestershire change during the IR? Did life improve for everyone as a result of the IR?</p>



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	<p>What sources could provide us with reliable knowledge about this time period? How does this era fit into a historical timeline?</p>	<p>What drove the industrial revolution? Who was James Watt and why was he significant? Why did people move into the cities during the Industrial Revolution? What sources could provide us with reliable knowledge about this time period? How can they be used most effectively?</p>	<p>What sources could provide us with reliable knowledge about this time period? How can they be used most effectively?</p>
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