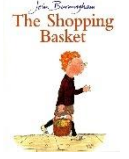


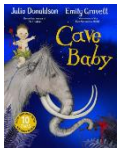

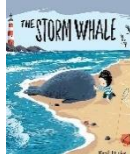


English Curriculum Overview: Class 1 Cycle B

CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	<p style="text-align: center;">The Shopping Basket</p> 	<p style="text-align: center;">Pumpkin Soup</p> 	<p style="text-align: center;">The Day the Crayons Quit</p>  <p style="text-align: center;">Poems: I Asked the Little Boy Who Cannot See & What Is Pink?</p>	<p style="text-align: center;">Cave Baby</p> 	<p style="text-align: center;">Little Red</p> 	<p style="text-align: center;">The Storm Whale</p>  <p style="text-align: center;">Poems: Commotion in the Ocean</p>
Writing Outcomes	<p>Narrative</p> <ul style="list-style-type: none"> - Sequence story events. - Role-play the story using simple sentences. - Re-tell the story by writing your own version. <p>Lists and labels</p> <p>Write a shopping list.</p>	<p>Narrative</p> <p>Character description.</p> <p>Advert</p> <p>Poster advertising Pumpkin Café.</p> <p>Formal letter</p> <p>Write a formal letter to Santa.</p> <p>Instructions</p> <p>Instructions for making pumpkin soup.</p>	<p>Poetry</p> <p>Write own version of poem, using senses.</p> <p>Speech</p> <p>Captioning character speech.</p> <p>Persuasive letter</p> <p>Persuade the crayons not to quit.</p> <p>Debate</p> <p>Why my colour is the most used.</p>	<p>Narrative</p> <p>Setting descriptions of before and after the cave was painted.</p> <p>Information text</p> <p>Fact-file about a pre-historic animal.</p> <p>Instructions</p> <p>How to wash a woolly mammoth.</p>	<p>Narrative</p> <p>Write your own alternative ending, using character speech.</p> <p>Newspaper report</p> <p>What happened to the wolf?</p> <p>Wanted poster</p> <p>Character description.</p> <p>Debate</p> <p>Did the wolf deserve what happened to him?</p>	<p>Poetry</p> <p>Write own poem about an ocean creature.</p> <p>Information text</p> <p>Leaflet about whale protection.</p> <p>Diary</p> <p>Noi's diary the day he found the whale.</p>
Grammar *Year 2	<ul style="list-style-type: none"> • Separation of words with spaces. • Capital letters and full stops. • How words can combine to make sentences. • Use of capital letters and punctuation (. ? !) to demarcate sentences. • Joining words and clauses using 'and'. • Nouns. • Adjectives. • Verbs. 	<ul style="list-style-type: none"> • Capital letters for names of people, places, days of the week and the personal pronoun 'I'. • Joining words and clauses using 'and'. • Using exclamation marks. • Sequencing sentences to form short narratives. • Nouns. • Noun phrases. • Present tense. • Past tense (spelling patterns for 'ed' suffix). 	<ul style="list-style-type: none"> • Nouns and Proper Nouns. • Capital letters for proper nouns. • Using a question mark. • Punctuation – demarcating sentences with either a full stop, exclamation mark or question mark. • Expanded noun phrases to describe and specify (e.g. the blue butterfly). • Commas to separate items in a list. 	<ul style="list-style-type: none"> • Pronouns. • Capital letters for personal pronouns. • Apostrophes to mark where letters are missing and to mark singular possession in nouns. • Formation of nouns using suffixes (e.g. -ness or -er) and by compounding (e.g. superman). 	<ul style="list-style-type: none"> • Regular plural noun suffixes -s or -es. • Suffixes that can be added to verbs where no change is needed in the spelling of the root word (e.g. helping, helped, helper). • The prefix un- and how it changes the meaning of verbs and adjectives. • Formation of adjectives using suffixes (e.g. -ful, -less, -er, -est). • Revision. 	<ul style="list-style-type: none"> • Revision.

English Curriculum Overview: Class 1 Cycle B

			<ul style="list-style-type: none"> • Main clauses and using co-ordinating conjunctions (and, but, or) and subordinating conjunctions (after, because, if). 			
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Children have access to a wide range of fiction and non-fiction texts within their classroom provision. All children in school are read to every day, from a breadth of books written by a diverse range of authors to allow them to encounter different perspectives and to broaden their knowledge and thinking. We recognise the importance of reading both modern and classic texts. Many of the picture books read to the children are those from Pie Corbett's reading spine. The children are also read a carefully chosen selection of chapter books each term. These are outlined below as our Class Novels. We have also selected Poetry texts in addition to and alongside these Class Novels.

Class Novels	The Owl Who Was Afraid of the Dark <i>by Jill Tomlinson</i>	Rabbit & Bear: Rabbit's Bad Habits <i>by Julian Gough</i> The Hat Full of Secrets <i>by Karl Newson</i>	Sona Sharma: Looking After Planet Earth <i>by Chitra Soundar</i>			
Poetry	Autumn Term – The Poetry Basket	Spring Term – The Poetry Basket	Summer Term – The Poetry Basket			
Other Suggested Texts	The below texts are suggested reads for class story times or additions to classroom provision, which create opportunities to link with books they are studying as part of their English lessons.					
	Mr Gumpy's Outing Jack & The Beanstalk	The Enormous Turnip Oliver's Vegetables	Elmer The Flower	Where The Wild Things Are The Elephant and the Bad Baby	Little Red Riding Hood Avocado Baby Not Now Bernard	Lost and Found Meerkat Mail