



At Hose Church of England Primary School, we follow the Leicestershire Agreed Syllabus for R.E. and use the Understanding Christianity document to shape our R.E. curriculum. There is a balance of religions, including Christianity, Islam, Judaism and Hinduism. At least 50% of the units in an academic year are Christianity based. We follow a two-year rolling programme (Cycle A & B).

**Christian Units use the understanding Christianity resources (Creation/ Fall, Salvation, Incarnation, God, People of God, Kingdom of God and Gospel)**

**Thematic unit consolidate and integrate a variety of religions**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS, Year 1 and 2 Cycle A</b>	<b>Creation Unit F1</b> Why is the word God important to Christians?	<b>Incarnation Unit F2</b> Why is Christmas special for Christians?	<b>Islam Unit 1.6</b> Who is a Muslim and how do they live? (Part 1)	<b>Salvation Unit F3</b> Why is Easter special for Christians?	<b>Judaism Unit 1.7</b> Who is Jewish and How do they live? (Part 1)	<b>Thematic Unit Unit F5 &amp; Unit 1.8</b> F5: Which places are special and why? 1.8: What makes some places sacred to believers?
<b>EYFS, Year 1 and 2 Cycle B</b>	<b>Gospel Unit 1.4:</b> What is the 'good news' Christians believe Jesus brings? (UC Gospel)	<b>Incarnation Unit 1.3</b> Why does Christmas matter to Christians?	<b>Judaism Unit 1.7</b> Who is Jewish and How do they live? (part 2)	<b>Salvation Unit 1.5</b> Why does Easter Matter to Christians? (UC Salvation)	<b>Islam Unit 1.6</b> Who is a Muslim and how do they live? (Part 2)	<b>Thematic Unit Unit F4 &amp; Unit 1.9</b> 1.9: How should we care for others and the world, and why does it matter? F4: Being Special: Where do we belong?
<b>Year 3 and 4 Cycle A</b>	<b>Creation/Fall Unit L2.1</b> What do Christians learn from the creation story?	<b>Incarnation/God Unit L2.2</b> What is the 'Trinity' and why is it important for Christians?	<b>Islam Unit L2.9</b> How do festivals and worship show what matters to a Muslim?	<b>Judaism Unit L2.10</b> How do festivals and family life show what matters to Jewish people?	<b>Gospel Unit L2.4</b> What kind of world did Jesus want?	<b>Thematic Unit Unit L2.11</b> How and why do people mark the significant events of life?
<b>Year 3 and 4 Cycle B</b>	<b>People of God Unit L2.2</b> What is it like for someone to follow god?	<b>Thematic Unit Unit L2.12</b> How and why do people try to make the world a better place?	<b>Hinduism Unit L2.7</b> What do Hindus believe God is like?	<b>Salvation Unit L2.5</b> Why do Christians call the day Jesus died Good Friday?	<b>Kingdom of God Unit L2.6</b> For Christians, when Jesus left, what was the impact of Pentecost?	<b>Hinduism Unit L2.12</b> What does it mean to be Hindu in Britain today?
<b>Year 5 and 6 Year A</b>	<b>Creation/Fall Unit U2.2</b> Creation and Science: conflicting or complementary?	<b>Incarnation Unit U2.3</b> Why do Christians believe Jesus was the Messiah?	<b>Islam Unit U2.8</b> What does it mean to be a Muslim in Britain today?	<b>Judaism Unit U2.9</b> Why is the Torah so important to Jewish people?	<b>Gospel Unit U2.4</b> Christians and how to live: 'What would Jesus do?'	<b>Thematic Unit Unit U2.12</b> How does faith help people when life gets hard?
<b>Year 5 and 6 Year B</b>	<b>God Unit U2.1</b> What does it mean if Christians believe God is Holy and loving?	<b>Kingdom of God Unit U2.6</b> For Christians, what kind of King is Jesus?	<b>Hinduism Unit U2.10</b> Why do Hindus want to be good?	<b>Salvation Unit U2.5</b> What did Jesus do to save human beings?	<b>Thematic Unit Unit U2.11</b> Why do some people believe in God and some not?	<b>Thematic Unit Unit U2.10</b> What matters most to Humanists and Christians?