

Hose Church of England Primary School

'Respect, Bravery, Success, Pride'



Hose Church of England Primary School Geography Long Term Plan

Key Threads - Diversity / Settlement / Environmental Impact / Global Citizenship

EYFS			
<p>In the Early Years Foundation Stage, we lay the foundations of geographical enquiry. We use stories as a catalyst for learning, explore children's interests and develop their knowledge and skills across through discussion, play and meaningful interactions. Our EYFS children are young enquirers who ask questions and enjoy finding out the answers. Curriculum links have been identified and opportunities for learning about the world and their place within it are built into learning opportunities and continuous provision. These can be seen in our EYFS Curriculum Links document.</p>			
Year 1/2			
	AUTUMN 2	SPRING 2	SUMMER 2
Cycle A	<p>Why is Britain called The United Kingdom?</p> <p>Where is Hose in relation to county/country/UK/ globally? What is an island? How many countries make up the UK? Why do we have so many capital cities in the UK? Where are the capital cities located in each country? Where are the capital cities in relation to Hose? What similarities /differences are there between the capital cities? What different things are associated with each capital city/country? Use of maps, atlases and globes to identify the UK, it's countries and location of capital cities.</p>	<p>Continent or Country, how do we know?</p> <p>What is a Country? What is a Continent? Where are the Continents located? Where are the hot and cold areas of the world? What is the Equator and where is it? Where are the North and South poles? How does the human and physical geography of my chosen non-European country compare to England? Use world maps, atlases and globes to identify countries and continents. Use simple compass directions to describe the location of continents and countries in relation to each other.</p>	<p>Are the Poles really getting smaller?</p> <p>Where are the hot and cold areas of the world in relation to the equator & N & S poles and how do I know? What are the features of the north and south polar regions? What is global warming / climate change and does it impact our polar regions? Why is the world getting hotter? Research & discuss the effects of climate change and extreme weather What is our role in the protection of these areas?</p>
Year 1/2			
	AUTUMN 2	SPRING 2	SUMMER 2
Cycle B	<p>Hose – city, town or village?</p> <p>What is the difference between a village / town / city? How could Hose be described? What are the key human and physical features of Hose? What amenities does the village have and where would we find them? How could we help someone new find their way around our village? Begin to use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map, and use and construct basic symbols in a key.</p>	<p>What is it like beside the seaside?</p> <p>Why do people choose to live on the coast? Where are coastal settlements located in the UK? Identify and describe simple human and physical features of coastlines. Are all seaside resorts the same? (Compare and contrast Skegness and Kingston, Jamaica)</p>	<p>Why is there plastic in our oceans?</p> <p>What are the five Oceans of the world called and where are they located? What makes an Ocean different to a Sea? What happens when rubbish is not disposed of responsibly? What impact does litter have on our oceans? Why are plastic products a particular problem? How are animals, plant life and humans impacted by plastics in the ocean? What can we do to reduce the amount of plastic in our oceans? What is our role in the protection of these areas?</p>
Year 3/4			
	AUTUMN 2	SPRING 2	SUMMER 2
Cycle A	<p>How are Counties and regions related?</p> <p>What is a county? What is a region? What counties make up the East Midlands region? Where is the East Midlands located within the UK? What is a county town and how is different to a capital city? What are the physical features of Leicestershire? Where have people settled in Leicestershire and why? What are the land use patterns in Leicestershire? What human geographical features can be identified in Leicestershire? Use 8-point compass directions to describe the location of counties relative to each other.</p>	<p>How is our planet structured?</p> <p>How is the earth structured? What are the differences between tectonic plates and continents? How are mountains formed? How have eruptions and earthquakes changed the topographical features of a country? How does the movement of tectonic plates affect the earth (earth quake & Tsunamis)? To know the names of significant mountain ranges and volcanoes? Use maps to identify mountain ranges and areas of volcanic activity.</p>	<p>What is flooding and why does it happen?</p> <p>Why does a river flood? What is the Impact on settlements? How do people prepare for flooding? Is flooding ever helpful? What is a drought and why does it happen? Understand the impact of the water cycle on droughts and flooding. What impact does a drought have on the environment and survival? What is our role in the protection of these areas?</p>
Year 3/4			
	AUTUMN 2	SPRING 2	SUMMER 2
Cycle B	<p>What is it like to live in Greece?</p> <p>Use mapping skills to identify Greece and Wales on maps and globes. Compare and contrast the geographical similarities and differences of each country. Identify capital cities of each country on a map. Compare climates and explore the reasons why these might differ. Compare mountain ranges in each country.</p>	<p>Are all waterways the same?</p> <p>Identify the differences between manmade and natural waterways. Are there any natural or man-made waterways in Hose and the surrounding area? Understand the structure of a river and its contribution to the water cycle. Identify and understand the similarities and differences between bodies of water. Use mapping and fieldwork skills to identify the local waterway network. Use maps to track rivers from source to sea across the continents.</p>	<p>Why Do We Need to Protect the World's Rainforests?</p> <p>What is a rainforest? Where in the world can rainforests be found? Where is the Amazon rainforest? Describe the structure of a rainforest. Why is it being destroyed? What is the impact of the deforestation of the rainforest on life? What is our role in the protection of these areas?</p>

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Year 5/6			
	AUTUMN 2	SPRING 2	SUMMER 2
Cycle A	<p>What makes the countries of South America unique?</p> <p>What countries make up the continents of North and South America? What is a hemisphere? Time zones Longitude / latitude Location and significance of the tropics What are the key human and physical features, major cities and land use patterns of a self-chosen south American country?</p>	<p>Why do we trade with other countries?</p> <p>What is trade? What products, services and resources does the UK trade with other countries? Which countries does the UK trade with? What is meant by the term Fair Trade? Has trading changed through history? What has driven these changes? What impact does trade with overseas countries have on the environment and availability of seasonal produce?</p>	<p>Will the lights ever stay out?</p> <p>What is the difference between renewable and non-renewable sources of energy? How is electricity generated? What would be the most suitable renewable energy power source for Hose? Where would the most suitable site for it be?</p>
Year 5/6			
	AUTUMN 2	SPRING 2	SUMMER 2
Cycle B	<p>Are All European Countries the Same?</p> <p>Which countries are located in Europe? What has had the biggest impact on country borders within Europe? Is Russia in Europe or Asia? What is an intercontinental country? Compare and contrast Poland and it's capital Warsaw with a self-chosen UK capital city.</p>	<p>Where are all the people?</p> <p>What is the world's population? How is the world's population distributed? What factors influence population changes? What is migration? What is the difference between an economic migrant and a refugee. What challenges does a growing population present?</p>	<p>How has Globalisation influenced Our Lives?</p> <p>What is globalisation? How has globalisation changed the way we communicate? How has it affected trade? What impact has G had on our lives? What are our responsibilities as global citizens?</p>