

Hose Church of England Primary School

'Respect, Bravery, Success, Pride'



Equality Objectives Review Record

Date objectives approved by Headteacher & Governing Body		November 2023	
Date of review		November 2025	
Date of next review		November 2026	
Equality Objective	Rationale	Links to other documents	Progress over time
<p><i>To continually consider how well the school ensures equality of opportunity for all pupils, particularly those with special educational needs and / or disabilities.</i></p>	<p>We have pupils with a range of additional needs present in school, including but not exclusively; ASC, ADHD and specific learning disabilities.</p>	<ul style="list-style-type: none"> • Accessibility plan • Behaviour Policy • SEND Policy • EYFS Policy • Uniform Policy • Feedback Policy • Homework Policy • School SDP • School SEF • PE Grant Information • Pupil Premium Report • SDP & SEF 	<ul style="list-style-type: none"> • Consider our curriculum to ensure that all pupils are included. • Ensure that extra-curricular activities and any school trips or special events are accessible to all. • Consider the needs of individuals and groups when planning learning experiences in and out of the classroom. <p>Review Nov 2024: Work has been done on all subjects as part of curriculum development. CPD for all staff in adaptive teaching techniques and responsive teaching as part of staff meeting programme – monitoring activities including pupil voice, work scrutiny & learning walks show that this is securely embedded in subjects across the curriculum. All KS2 children have been able to fully participate in residential trips in Autumn term 2024.</p> <p>Review Nov 2025: New Behaviour curriculum and principles are well embedded across school. All children and staff have clear understanding of streamlined principles / expectations. Any consequences are dealt with fairly. Adaptions are made for children with additional needs as appropriate. Adaptive teaching is a real strength across all classes following CPD.</p>
<p><i>To promote the understanding of cultural diversity.</i></p>	<p>Why we have chosen this objective:</p> <ul style="list-style-type: none"> • This is a pertinent issue in the wider world. • We recognise that our school lacks diversity in terms of culture and belief. 	<ul style="list-style-type: none"> • Long- and medium-term planning documentation for all subjects. • Reading & Writing Curriculum documentation • SDP & SEF • PSHE Curriculum • Collective worship Planning • Picture news display – link to weekly assembly. 	<ul style="list-style-type: none"> • Develop our PSHE curriculum to support the celebration of difference and understanding of the benefits to a diverse culture and community. • Plan a rich range of experiences through our RE curriculum with visitors and visits beyond the village. • Use assemblies to support teaching in British Values and protected characteristics. • Ensure staff are trained and supported to feel confident to promote the ethos of our school and to challenge any use of racist or hate speech. • Provide opportunity for open discussion and learning to develop children's respect and understanding of others. • Consider the wider curriculum and how Diversity can be taught through History, Geography and Science lessons, as well as other subjects. • Consider the books that we read with the children and ensure a diverse range of people, ideas and beliefs are represented within those texts and support children to make links with learning in other subjects. <p>Review Nov 2024: Diversity chosen as a golden thread of our curriculum and opportunities to promote theme evident in long- and medium-term planning documentation. Developed our own reading and writing scheme of learning</p>

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			<p>with high quality books at its core. Texts have been chosen to reflect a diverse range of authors, themes, settings and characters.</p> <p>Staff engaged with Everyone's Welcome CPD to further support the promotion of diversity and exposing our children to the benefits of a diverse world.</p> <p>Visits from St Philips centre to explore a range of cultures and beliefs.</p> <p>Review No 2025:</p> <p>Curriculum developments are fully embedded and now being further refined as teachers and leaders revisit 1st year of 2-year cycle.</p> <p>Collective Worship has been further embedded by lead. Staff have had training on delivery whole school CW sessions.</p> <p>Knowledge and understanding of BV & PC are a strength and children are actively engaged in Picture News Assemblies every week.</p> <p>Further work being undertaken to develop writing curriculum and also strengthen Oracy teaching and development across the school.</p>
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