

Continuous Provision Overview: Sand Area

Learning Intentions Y1/Y2/KS1 National Curriculum		Vocabulary	Learning Behaviours
<p>English</p> <ul style="list-style-type: none"> - Listen and respond appropriately to adults and peers. - Ask relevant questions to extend their understanding and knowledge. - Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. - Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. <hr/> <p>Maths</p> <ul style="list-style-type: none"> - Compare, describe and solve practical problems for capacity and volume (e.g. full/empty, more/less than, half, half full, quarter). - Measure and begin to record capacity and volume. - <i>Choose and use appropriate standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit, using measuring vessels.</i> - <i>Compare and order volume/capacity and record the results using >, < and =.</i> - <i>Order and sequence combinations of mathematical objects in patterns and sequences.</i> 	<p>Science</p> <ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Use their observations and ideas to suggest answers to questions. - Describe the simple physical properties of a variety of everyday materials. <hr/> <p>Design & Technology</p> <ul style="list-style-type: none"> - Generate, develop, model and communicate their ideas. - Explore and use mechanisms in their products. 	<p>Mathematical</p> <p>Container, measure, capacity, compare, full/empty, more/less than, half, quarter, scale, litre, millilitre, pattern, symmetrical, sequence, order, 3D, 2D.</p> <p>English</p> <p>Describe, explain, discuss, 1st, next, then, last, after that, finally, setting, character, plot, beginning, middle, end, event.</p> <p>Science</p> <p>Equipment, measure, record, observe, compare, describe, explore, wood, bamboo, cork, plastic, metal, solid, bendy, waterproof, strong, sturdy.</p> <p>Art & Design</p> <p>Create, design, texture, line, pattern, form, shape, space, mould.</p>	<p>Dispositions & Attitudes</p> <ul style="list-style-type: none"> - Making decisions about the resources they need. - Taking responsibility for the organisation of the area and care of resources. - Expressing their thoughts and ideas to others. - Cooperating effectively and sharing resources appropriately. - Using a growing range of interesting and appropriate vocabulary. - Expressing their ideas creatively. <p style="text-align: right;"><i>*Learning objectives introduced in Year 2.</i></p>