

Continuous Provision Overview: Role Play Area

Learning Intentions Y1/Y2/KS1 National Curriculum		Vocabulary	Learning Behaviours
<p>English</p> <ul style="list-style-type: none"> - Listen and respond appropriately to adults and peers. - Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. - Participate in role play. - Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. - Gain, maintain and monitor the interest of the listener(s). - Consider and evaluate different viewpoints, attending to and building on the contributions of others. - Select and use appropriate registers for effective communication. - Write for a range of different purposes including signs and lists using taught spelling and sentence concepts. - Re-read what they have written to check that it makes sense. 	<p>Maths</p> <ul style="list-style-type: none"> - Count, read and write numbers in numerals and in words. - Solve one-step problems that involve addition and subtraction, using concrete objects. - Compare, describe and solve practical problems for lengths/heights, mass/weight and time. - Measure and begin to record lengths, heights and time. - <i>Choose and use appropriate standard units to estimate and measure length and height.</i> - Recognise and know the value of different denominations or coins and notes. - <i>Recognise and use symbols for pounds and pence; combine amounts to make a particular value.</i> - <i>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</i> - Recognise and use language relating to dates, including days of the week. - Tell the time to the hour and half past/to 5 minutes including quarter past/to the hour and draw the hands on a clock face to show these times. 	<p>Mathematical</p> <p>Before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening, o'clock, half past, quarter past/to, money, coin, note, more than, less than, remaining.</p> <p>English</p> <p>Character, setting, first, next, then, last, after that, after a while, finally, eventually, meanwhile.</p>	<p>Dispositions & Attitudes</p> <ul style="list-style-type: none"> - Playing alongside others, communicating, sharing ideas, negotiating and co-operating. - Learning from and valuing other peoples' ideas. - Making decisions and informed choices about the resources they need. - Expressing their thoughts and ideas to others. - Planning and communicating ideas, including in writing, thinking ahead to complete each step of their idea. - Introducing their play to their peers, explaining contexts and procedures. - Reading and writing for a variety of purposes and in different real-life and imaginative contexts. - Using a growing range of interesting and appropriate vocabulary. - Critically reflecting on progress and outcome of their ideas. - Managing and organising resources, getting things out and tidying away. - Using money to roleplay exchanging money for items. - Taking responsibility for the organisation of the area and care of resources. <p><i>*Learning objectives introduced in Year 2.</i></p>
<p>History</p> <ul style="list-style-type: none"> - Learn about changes within living memory and significant historical events, people and places in their own locality. 	<p>Relationship Education</p> <ul style="list-style-type: none"> - Know the characteristics of healthy family life. - Know that others' families sometimes look different from their family, but that they should respect those differences. - Know how important friendships are in making us feel happy and secure, and how people choose and make friends. - Understand the characteristics of friendships. - Know the importance of respecting others and the conventions of courtesy and manners. 		